

# Discovering the World in Bochum: Social Work and Health Professions in the Context of Culture and Diversity

International Study Programme 2019

25 March - 19 July, 2019 *(including exams)*

## Course list

Course Code	Nr	Course Description	ECTS credits
5340 (at EvH)		<b>Module “Field of Action: Intercultural and International Social Work”</b> (includes 4 seminars and 1 exam for the whole module)	<b>12</b>
	1	<p><b>Social Work with Youth and Young Adults – a German-Russian Comparison</b></p> <p>Prof. Dr. Dirk Nüsken, Professor of Theory and Practice in Social Work, EvH Bochum</p> <p>Ekaterina Shadrova, PhD in Education, Associate Professor at Volodga State University, Russia</p> <p>Socio-educational work with adolescents and young adults is one of the core elements of social work. In this course, we present current concepts and methods of working with adolescents and young adults from Germany and Russia. Attention will be given to analysing and comparing the challenges involved as well as helpful support strategies that could be engaged. In addition, attention will be given to the question of child protection and social diagnostics with adolescents, as well as the question of "care leavers". Students will be expected to present a case study based on their practical experience, for group discussion.</p> <p>Bi-weekly course combined with a compact session Bi-weekly: Wednesday, 14:00 – 16:00 Compact Course: Friday, 10 May 2019 and Saturday, 11 May 2019, 10:00 – 18:00</p> <p>3 CPs: 3 CPs out of 12 CPs in the module “Field of Action: Intercultural and international Social Work”. The total amount of 12 credits can be earned at the end of the semester after writing a term paper for the whole module.</p> <p>at EvH RWL (Protestant University of Applied Sciences)</p>	
	2	<p><b>Community Work: Models for Practice</b></p> <p>Dr. Marichen van der Westhuizen, Lecturer in Social Work, Hugenate Kollege, Wellington, South Africa</p> <p>Community work is seen as a social work method aimed at mezzo- and macro-levels of service delivery (i.e. working with groups and communities). In this seminar, four modules</p>	



	<p>will be presented in terms of characteristics, when to use the model (contextual needs) and a process to follow. Specific techniques relevant to each model will be described to ensure that students will develop skills to implement the different models in different contexts (international/global social work).</p> <p>Weekly course Wednesday, 12:00 – 14:00</p> <p>3 CPs: 3 CPs out of 12 CPs in the module “Field of Action: Intercultural and international Social Work”. The total amount of 12 credits can be earned at the end of the semester after writing a term paper for the whole module.</p> <p>at EvH RWL (Protestant University of Applied Sciences)</p>	
3	<p><b>Crosscultural Comparison of Social Contexts of Social Work</b></p> <p><b>Prof. Dr. Ronald Kurt, Professor of Sociology, EvH Bochum</b></p> <p><b>Prof. Dr. Péter Török, Professor of Sociology, Károli Gáspár University of the reformed Church, Hungary</b></p> <p>The seminar begins with the foundation of the notion of culture. Focussing on cultural differences we will discuss the situation of Gypsies in Germany and Hungary. Here the dilemma of social workers is whether to assimilate or integrate. By comparing cases of social work in Hungary and Germany we will try to find answers to this problem.</p> <p>Bi-weekly course combined with a compact session Bi-weekly: Wednesday, 10:00 – 12:00 Compact Course: Friday, 26 April 2019 (14:00 – 19:00) and Saturday, 27 April 2019, (09:00 – 16:30)</p> <p>3 CPs: 3 CPs out of 12 CPs in the module “Field of Action: Intercultural and international Social Work”. The total amount of 12 credits can be earned at the end of the semester after writing a term paper for the whole module.</p> <p>at EvH RWL (Protestant University of Applied Sciences)</p>	
4	<p><b>Using the Arts to inform Intercultural Work</b></p> <p><b>Dr. Marichen van der Westhuizen, Lecturer in Social Work, Hugenate Kollege, Wellington, South Africa</b></p> <p>This seminar will focus on knowledge, understanding and skills that will enable students to work in multicultural context, with the aim to assist different cultural groups to engage with each other with the specific focus on creating platforms where mutual understanding can develop, prejudice can be addressed and tolerance for differences can be stimulated. Concepts of ‘culture’, ‘multi-culture’, and ‘inter-culture’ will be explored. The use of the arts, as a non-verbal communication technique, will inform practical examples of ways to move towards an intercultural context where similarities and differences are being acknowledged and used to the advantage of the greater group.</p> <p>Weekly course Tuesday, 14:00 – 16:00</p> <p>3 CPs: 3 CPs out of 12 CPs in the module 'Field of Action: Intercultural and international Social Work'. The total amount of 12 credits can be earned at the end of the semester after writing a term paper for the whole module.</p> <p>at EvH RWL (Protestant University of Applied Sciences)</p>	



5440 (at EvH)	<p><b>Module “Health, Disability, Diversity”</b> (includes 3 seminars and 1 exam for the whole module)</p>	6
	<p>5 <b>Inclusion Policy - a South African Perspective</b> <b>Ingrid Daniels, Director of Cape Mental Health, South Africa</b></p> <p>The Apartheid regime prior to the new democracy in 1994 in South Africa constructed and engineered social, political and economic policies and laws based on racial segregation and discrimination. After 1994, the new democratic government of South Africa, with its Reconstruction and Development Policy, the Constitution of the Republic of South Africa, No.108 of 1996, and Bill of Rights paved the way for the rights of all persons and sought to afford them dignity, equality and inclusion. Despite our challenges and the slow implementation of policies, South Africa remains a country which offers a great example in policy development and laws to facilitate inclusion and to accommodate diversity of all persons from different cultures, religions, gender, disability and race.</p> <p>Compact course: Friday, 5 April 2019 and Saturday, 6 April 2019 Friday, 12 April 2019 and Saturday, 13 April 2019</p> <p>2 CPs: 2 CPs out of 6 CPs in the module “Health, Disability, Diversity”. The total amount of 6 credits can be earned at the end of the semester after writing a term paper or giving a presentation for the whole module.</p> <p>at EvH RWL (Protestant University of Applied Sciences)</p>	
	<p>6 <b>Human Rights and Disabled Persons – a Disability Studies Perspective on the Right to Health</b> <b>Prof. Dr. Theresia Degener, Professor of Law and Disability Studies, EvH Bochum, and Chairperson of the UN Committee on the Rights of Persons with Disabilities</b> <b>Dr. Sarah Richardson, Lecturer, University of Suffolk, England</b></p> <p>The United Nations Convention on the Rights of Persons with Disabilities (CRPD) of 2006 is widely known and debated. It seeks to bring about a paradigm change from the medical model of disability to the human rights model of disability, but how this can be achieved is less clear. Human rights theories and Disability Studies perspectives are the cornerstones for a proper understanding of the CRPD. The seminar will introduce these and apply them to the right to health (art. 25) CRPD in particular.</p> <p>Compact course: Friday, 24 May 2019 and Saturday, 25 May 2019 Friday, 28 June 2019 and Saturday, 29 June 2019</p> <p>2 CPs: 2 CPs out of 6 CPs in the module “Health, Disability, Diversity”. The total amount of 6 credits can be earned at the end of the semester after writing a term paper or giving a presentation for the whole module.</p> <p>at EvH RWL (Protestant University of Applied Sciences)</p>	
	<p>7 <b>Contextual Site Visits for Social Work Practice in Bochum</b> <b>Prof. Dr. Mark S. Burrows, Professor of Historical Theology, EvH Bochum</b> <b>Marlies Hendriks, Lecturer in Social Pedagogy and Supervision</b></p> <p>This seminar involves site-visits in the Ruhr Metropolitan Region to facilities and agencies involved with a variety of programs and approaches to Social Work, including counselling centers and agencies that work with children and youth, persons with addictions, the</p>	



		<p>elderly, refugees, and so forth. A theoretical component will accompany these visits. Bi-weekly course: Wednesday, 14:00 – 16:00</p> <p>2 CPs: 2 CPs out of 6 CPs in the module “Health, Disability, Diversity”. The total amount of 6 credits can be earned at the end of the semester after writing a term paper or giving a presentation for the whole module.</p> <p>at EvH RWL (Protestant University of Applied Sciences)</p>	
(at hsg Bochum)	8	<p><b>Prevention in Diverse Contexts</b> <b>Dr. Shoma Berkemeyer, Methodology, hsg Bochum</b></p> <p>This seminar focuses on concepts of prevention and programmes for prevention of various diseases in relation to life-stages, with policy implications and interventions. Lectures provide a springboard for further study, and seminar sessions provide an opportunity to hone academic and professional skills.</p> <p>Weekly course: Tuesday 8:00 – 12:00 6 CPs Examination: Written exam</p> <p>at hsg Bochum (Hochschule für Gesundheit, University of Applied Sciences)</p>	6
(at hsg Bochum)	9	<p><b>Theories and Concepts of Diversity</b> <b>Prof. Dr. Christiane Falge, Professor for Health and Diversity Studies, hsg Bochum</b> <b>Prof. Dr. Christian Walter-Klose, Professor for Disability and Inclusion Studies, hsg Bochum</b></p> <p>During this course, students will be introduced to theories and concepts of diversity in the context of healthcare. Methodologically, we approach diversity issues such as the diversities of migration, poverty, disability and sexual orientation by discussing relevant literature, offering intercultural training sessions, and participating in joint excursions to the life-worlds of the various diversity groups such as religious institutions (mosques, Hindu temples, etc.), disadvantaged neighborhoods or disability workshops etc. One of the central themes of the course is how to provide better healthcare and health promotion to marginalized people with the overall aim to achieve more equity in health.</p> <p>Weekly course 6 CPs Examination: Seminar paper</p> <p>at hsg Bochum (Hochschule für Gesundheit, University of Applied Sciences)</p>	6
<b>TOTAL</b>			<b>30</b>

<b>Optional:</b>			
(at RUB)	10	<p><b>German Language Course</b></p> <p>German language courses at all levels are offered to international students. Weekly courses of 2 to 4 hours in the late afternoon; 2 – 4 CPs depending on the intensity of the chosen course</p> <p>Weekly course</p> <p>at Department of German as a Foreign Language of Ruhr University Bochum Universitätsstraße 90, Haus 1, 44789 Bochum</p>	2 – 4