



Englischsprachige Seminare Sommersemester 2022

In Kooperation mit der Hochschule für Gesundheit (HS Gesundheit) bietet die EvH RWL auch im Sommersemester 2022 ein englischsprachiges Lehrprogramm an, das Studierenden der EvH RWL und der HS Gesundheit sowie internationalen Studierenden offensteht. Gastdozent_innen von Partnerhochschulen aus Südafrika, Russland und dem Irak bereichern das Programm.

Lernen Sie in international vergleichenden Kontexten und nutzen Sie die Gelegenheit, sich fachlich mit Studierenden und Lehrenden aus anderen Ländern auszutauschen.

Sie finden das an der EvH RWL stattfindende Angebot **im Vorlesungsverzeichnis für das Sommersemester 2022.**

Sie befürchten, Ihre Englischkenntnisse sind nicht ausreichend? **Kommen Sie trotzdem!** Englisch ist für die wenigsten Teilnehmenden – Studierende wie Lehrende – die Muttersprache.

Sie können wählen: **Prüfungen sind in Deutsch oder in Englisch** möglich.

Je nach Verfügbarkeit der Plätze stehen die Veranstaltungen Studierenden aller Fächer offen! Alle Teilnehmenden erhalten eine Teilnahmebescheinigung für die besuchten Veranstaltungen, sofern sie nicht als reguläre Studienleistungen anerkannt werden.

Weitere Informationen:

www.evh-bochum.de/englischsprachiges-seminarangebot.html

Studiengang / Modul	Kursbeschreibung
SArb 3.4, LV 2	<p>International Talks: Human Rights - Interdisciplinary Perspectives and Challenges</p> <p>Prof Dr Kristin Sonnenberg, Professor of Social Work – Methods and Concepts, EvH Bochum</p> <p>This seminar presents approaches to the human rights perspective of social and human sciences. One topic will be the discussion of methods that can promote international, intercultural dialogue in international contexts. Students' experiential knowledge from different countries and work fields will be included (interdisciplinary approach). Postcolonial theories provide an analytical framework. The seminar is interlinked with a cooperation on Global Learning of the Protestant Universities in Germany, OTH Regensburg, University of Prishtina, the Faculty for Islamic Studies in Pristina and the University of Sulaimani, Kurdistan Region of Iraq.</p> <p>Weekly course Weekly sessions in attendance: Wednesday, 14:15 – 15:45 (Start 30 March)</p>

<p>SArb 3.4, LV 3</p>	<p>Social Work with Youth and Young Adults – a German-Russian Comparison</p> <p>Prof Dr Dirk Nüsken, Professor of Theory and Practice in Social Work, EvH Bochum Ekaterina Shadrova, PhD in Education, Associate Professor at Volodga State University, Russia</p> <p>Socio-educational work with adolescents and young adults is one of the core elements of social work. In this course, we present current concepts and methods of working with adolescents and young adults from Germany and Russia. Attention will be given to analysing and comparing the challenges involved as well as helpful support strategies that could be engaged. In addition, attention will be given to the question of child protection and social diagnostics with adolescents, as well as the question of "care leavers". Students will be expected to present a case study based on their practical experience, for group discussion.</p> <p>Bi-weekly course combined with a compact session Bi-weekly sessions in attendance: Wednesday, 12:15 – 13:45 (Start 30 March) Compact session in attendance: Friday, 29 April (09:00 – 17:00) and Saturday, 30 April (09:00 – 17:00)</p>
<p>SArb 3.4, LV 3</p>	<p>Intercultural Social Work and the Arts</p> <p>Prof Dr Marichen Van der Westhuizen, Professor at the Department of Social Work, University of the Western Cape, South Africa Prof Dr Thomas Greuel, Professor of Music Education, EvH RWL</p> <p>This seminar will focus on knowledge, understanding and skills that will enable students to work in multicultural contexts. The aim is to assist different cultural groups to engage with each other through creating platforms where mutual understanding can develop, prejudice can be addressed and tolerance for differences can be stimulated. Concepts of 'culture', 'multi-culture', and 'inter-culture' will be explored. Using the arts as a form of social work will inform practical examples of ways to move towards an intercultural context where similarities and differences are being acknowledged and used to the advantage of the greater group.</p> <p>Compact course in attendance: Friday, 27 May (10:00 – 10:45) Preliminary discussion online Friday, 03 June (10:00 – 17:00) Friday, 10 June (10:00 – 17:00) and Saturday, 11 June (09:00 – 18:00)</p>
<p>SArb 3.4, LV 3</p>	<p>Social Work with IDPs and Refugees – Examples from Germany and Kurdistan</p> <p>Prof Dr Cinur Ghaderi, Professor of Psychology, EvH Bochum Dr Karim Luqman, Lecturer, University of Sulaimani, Iraq</p> <p>According to UNHCR, 2019 almost 80 million people were forced to flee their homes because of wars and conflicts. Most remain near their home as internally displaced people (IDPs) within their own country or as refugees in neighbouring counties. Germany was the fifth most important host country for refugees. The Kurdistan Region of Iraq has witnessed many wars and humanitarian crises in the last decades but has now turned into a safe haven for refugees and IDPs. In this seminar, topics, goals, and challenges of professional social work with refugees and IDPs in Germany and Kurdistan are highlighted. From an international comparative perspective, the political regulation of flight, the heterogeneous causes and motives as well as the social and psychological power of the phenomenon will be discussed.</p> <p>Compact course in attendance: Friday, 13 May (14:00 – 19:00) and Saturday, 14 May (10:00 – 18:00) Friday, 20 May (14:00 – 19:00) and Saturday, 21 May (10:00 – 18:00)</p>

<p>SArb 4.4, LV 1</p>	<p>Disability and Diversity – Inclusion in an International Perspective</p> <p>Philipp Bryant, Lecturer at the Department for Inclusive Education and Nursing, EvH RWL</p> <p>Inclusion is a task for society as a whole. Despite the improved legal situation for vulnerable, disadvantaged and excluded groups, legal recognition of these groups alone does not lead to their social inclusion. The seminar explores the question of which dimensions of recognition are ultimately essential to enable social participation and self-determined living. In doing so, philosophical, ecosystemic and pedagogical perspectives will be elaborated with the inclusion of international experiences and perspectives.</p> <p>Weekly course Weekly session in attendance: Thursday, 08.15 – 09.45 (Start 31 March)</p> <p>Compact course in attendance: Monday, 20 June (10:15 – 13:45) Tuesday, 21 June (10:15 – 13:45)</p>
<p>SArb 4.4, LV 2</p>	<p>Contextual Site Visits for Social Work Practice</p> <p>Karen Bossow, International Coordinator, Social Worker and Deacon, EvH RWL</p> <p>This seminar involves site-visits in the Ruhr Metropolitan Region to facilities and agencies involved with a variety of programmes and approaches to Social Work, including counselling centers and agencies that work with children and youth, persons with addictions, the elderly, refugees, and so forth. A theoretical component will accompany these visits.</p> <p>Bi-weekly course Bi-weekly session in attendance: Thursday, 12:00 – 16:00 (Start 31 March)</p>
<p>SArb 4.4, LV 3</p> <p>HP-IP 03, LV 3</p> <p>SArb/GD 1.5, LV 3</p> <p>PFW 1.2, LV 3</p>	<p>Social Inclusion of Marginalised and Vulnerable Groups – A South African Perspective</p> <p>Dr Ingrid Daniels, Chief Executive Officer, Cape Mental Health, South Africa</p> <p>South Africa's Apartheid regime, prior to 1994, constructed political, economic and racial segregation and social exclusion. The new democratic government's Constitution and Bill of Rights paved the way for the rights of all persons.</p> <p>South Africa offers an example for social inclusion and diversity of all persons regardless of their cultures, religions, gender, disability and race.</p> <p>The seminar provides a historical overview of the Apartheid period and tracks the lessons for systemic, legal and structural change that fosters social inclusion. Experiential learning methodologies are incorporated in the seminar to review principles, values and theoretical frameworks for social inclusion and gives an overview social inclusion movements.</p> <p>Compact course in attendance: Friday, 17 June (14:00 – 19:00) and Saturday, 18 June (10:00 – 18:00) Friday, 24 June (14:00 – 19:00) and Saturday, 25 June (10:00 – 18:00)</p>
<p>An der hsg*</p>	<p>Module “Research Methods and Scientific Work”</p> <p>Prof Dr rer Med Markus Wübbeler, Professor of Clinical Nursing Research, HS Gesundheit</p> <p>The course provides an understanding of quantitative and qualitative study designs and explains the relationship with research questions, study design, data analysis and presentation of results, as well as their role in evidence-based medicine.</p>

	<p>Compact course in attendance: Tuesday, 5 April (08:30 – 13:30) Wednesday, 6 April (08:30 – 13:30) Tuesday, 3 May (08:30 – 13:30) Wednesday, 4 May (08:30 – 13:30) Friday, 6 May (14:15 – 17:30) Thursday, 9 June (10:15 – 13:30) Monday, 13 June (08:30 – 11:45) Wednesday, 15 June (08:30 – 10:00)</p> <p>at hsg (Hochschule für Gesundheit, University of Applied Health Sciences)*</p> <p>*Anmeldung bis zum 01. März 2022 im International Office der HS Gesundheit internationaloffice@hs-gesundheit.de unter Angabe Ihres Studiengangs, Semesters, der Matrikelnummer und der Angabe des gewünschten Seminars.</p>
<p>An der hsg*</p>	<p>Module “Anatomy and Physiology II”</p> <p>Prof Dr rer Med Markus Wübbeler, Professor of Clinical Nursing Research, HS Gesundheit</p> <p>The course provides students with an understanding of disease processes in the human body, in particular the causes (aetiology) as well as the development and manifestation (pathogenesis/pathophysiology) of diseases are discussed. The students will be able to describe triggers and patterns of pathophysiological processes in the human body and to explain signs and symptoms as well as diagnostic and therapeutic approaches of most common diseases. This course can be taken independent of “Anatomy and Physiology I” without any disadvantage.</p> <p>Compact course in attendance: Thursday, 7 April (08:30 – 13:30) Friday, 8 April (14:15 – 17:30) Wednesday, 4 May (14:15 – 17:30) Thursday, 5 May (08:30 – 13:30) Saturday, 7 May (14:15 – 17:30) Wednesday, 8 June (08:30 – 13:30) Monday, 13 June (12:00 – 15:45) Tuesday, 14 June (08:30 – 10:00)</p> <p>at hsg (Hochschule für Gesundheit, University of Applied Health Sciences)</p> <p>*Anmeldung bis zum 01. März 2022 im International Office der HS Gesundheit internationaloffice@hs-gesundheit.de unter Angabe Ihres Studiengangs, Semesters, der Matrikelnummer und der Angabe des gewünschten Seminars.</p>
<p>An der hsg*</p>	<p>Module “Community Health, Empowerment and Media Literacy in the Context of Racism”</p> <p>Prof Dr Christiane Falge, Professor for Health and Diversity Studies, HS Gesundheit Dr Silke Betscher, Lecturer Department of Anthropology and Cultural Research, University Bremen</p> <p>During this seminar, students will be introduced to interconnections between community health and empowerment. Focusing on different forms of racism and on poverty as fundamental health risks, students learn about concepts to use and enhance media literacy as a tool for community building and empowerment.</p> <p>Seminar includes 2 h/week of lectures, exercises, group discussions and/or films, as well as 6 h/week self learning supported by student assistants.</p>



In addition to two face-to-face sessions and a poster presentation at the end of the semester, there are assignments that have to be completed online every week.

Course in attendance:

Monday, 11 April (10:00 – 17:00)

Monday, 30 May (10:00 – 17:00)

at hsg (Hochschule für Gesundheit, University of Applied Health Sciences)*

*** *Anmeldung bis zum 01. März 2022 im International Office der HS Gesundheit***
(internationaloffice@hs-gesundheit.de) unter Angabe Ihres Studiengangs, Semesters, der Matrikelnummer und der Angabe des gewünschten Seminars.

* Wenn Sie an einem der **Seminare an der Hochschule für Gesundheit (HS Gesundheit)** teilnehmen möchten, müssen Sie sich dazu **bis zum 01. März 2022** im International Office der HS Gesundheit (internationaloffice@hs-gesundheit.de) unter Angabe Ihres Studiengangs, Semesters, der Matrikelnummer und der Angabe des gewünschten Seminars anmelden. Informationen dazu unter www.evh-bochum.de/internationales-studienprogramm.html